


# Agricultural Education Incentive Funding Grant Application

## FY2022 Quality Indicators Preview

The purpose of this document is to inform agricultural educators, program administrators, and community stakeholders by previewing the quality indicators for the upcoming FY2022 Agricultural Education Incentive Funding Grant application. This form could be used by educators as a way to gather the information needed to complete the application before the release of the official electronically accessible application portal. While changes are not anticipated, this document does not prohibit the ISBE adjusting application components based on program needs. Please refer the directions below prior to viewing the remainder of the document. While application procedure will align with prior years, some small changes have been made to the quality indicators and this application preview is in a different format than prior versions. Questions can be addressed to FCAE or ISBE.

### Directions

The purpose of this application is to provide a comprehensive assessment of the agricultural education program based on eight program goals outlined in the Agricultural Education Administrative Rules available at <https://www.isbe.net/Documents/75ark.pdf>. These rules provide the basic framework for the administration of the agricultural education line item, and provisions for the Incentive Funding Grant are outlined in Sections 75.10 through 75.50. Each of the eight goals has an established minimum standard and subsequent set of quality indicators. If a program meets the minimum standard for an identified goal, they are eligible to receive credit for quality indicators within that particular goal. A total program score determines the annual allocation for each district. Proceed through each portion of the application by assessing the minimum standard, reviewing each quality indicator, and determining a total score for each goal. Make note of the following items as you proceed through the grant:

1. The quality indicators within each goal are broken down into smaller sections (i.e. 1.1 Professional Memberships, 1.2 Length of Teacher Employment), and these sections each have maximum point values. The maximum points possible in each section is annotated in the heading of each section. See Figure 1 below.
2. While this application is used for calculating Incentive Funding Grant allocations, it is also a crucial means of collecting statewide data on agricultural education programs. Therefore, it is essential that you indicate all quality indicators applicable to your school or program—regardless if additional points will be accrued. For example, if you have competed in more than seven career development events, please indicate all of them despite seven being the maximum number of points allowed in that section.
3. Some quality indicators are listed in a series of options with an “OR” at the conclusion to indicate that only one of the indicators in that particular series should be selected. This will make sense as you review each indicator.
4. In an effort to improve data quality and expand opportunities for funding middle school AFNR opportunities, some quality indicators have been revised to be specific to **High School** (9<sup>th</sup>-12<sup>th</sup> Grade) students or **Middle School** (5<sup>th</sup>-8<sup>th</sup> Grade) students. Those indicators have been emphasized in either red or blue font as seen above.
5. Portions of the grant worksheet shown in  are provided to checking or noting points scored in each quality indicator. This will help when determining the total score for each goal as well as the final program score at the end of the sheet.
6. While this program was developed as a way to assess program quality, it can also serve as a helpful tool in incentivizing the improvement of program components. All programs should annually conduct a self-assessment against the goals of this program and make plans to improve weaknesses, sustain strengths and share best practices with fellow teachers.

**School District RCDT:** \_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_

**School Building:** \_\_\_\_\_

**Administrator Name and Contact:** \_\_\_\_\_, \_\_\_\_\_

**Teacher Name and Contact:** \_\_\_\_\_, \_\_\_\_\_

**IAVAT District:** \_\_\_\_

**IAVAT Section:** \_\_\_\_

## Goal 1. Qualified Agricultural Education Teacher

Teachers are qualified and licensed by ISBE to teach the programs and courses assigned.

Minimum Standard 1		
Each of the teaching staff is appropriately licensed for the coursework in which he or she is providing instruction under the agricultural education program during the grant year. Choose one of the following:		
<input type="checkbox"/> The teacher(s) has/have a Professional Educator License (PEL) with a content endorsement for agricultural education; or <input type="checkbox"/> The teacher(s) has/have an Educator License with Stipulations (ELS) with an endorsement as a Career and Technical Educator or a Provisional Career and Technical Educator in agricultural education.		
Your Score	Points Possible	Quality Indicator Descriptions
<i>1.1 Professional Memberships and Affiliations -- 4 Points Maximum</i>		
___	3	The agricultural education teacher holds an active membership in the Illinois Association of Vocational Agricultural Teachers (IAVAT) and affiliated professional organizations with membership dues paid by October 31 <sup>st</sup> .
___	1	The agricultural education teacher holds an active membership in other organization relevant for agricultural educators or career and technical educators. Organization Name:
<i>1.2 Length of Teacher Employment --5 Points Maximum</i>		
Agricultural education teacher(s) is employed to maintain year-round instructional programs and supervise students at activities, conferences, and fairs beyond the 185 day (9 month) legal school day or year. Choose <b>one</b> of the following options:		
___	0	Teacher not employed beyond 185-day legal school year.
___	1	1-15 days beyond 185-day legal school year
___	2	16-30 days beyond 185-day legal school year
___	3	31-45 days beyond 185-day legal school year
___	4	46-60 days beyond 185-day legal school year
___	5	School employs two or more full-time equivalent agricultural education teachers with at least two teachers employed beyond the 185-day legal school year.
<i>1.3 Teacher Leadership Activities -- 2 Points Maximum</i>		
For novice teachers (1-4 years of service as an agricultural education teacher), choose from the options below:		
___	1	Illinois Beginning Agriculture Teacher's Course
___	1	Illinois 2 <sup>nd</sup> Year Agriculture Teacher's Course
___	1	Two FCAE Program Advisor visits completed (virtual or on-site)
___	1	Attended two IAVAT Committee meetings (virtual or on-site)
___	1	Other:
For experienced teachers (5+ years of service as an agricultural education teacher), choose from the options below:		
___	1	IAVAT Board Member
___	1	FFA Board Member
___	1	IAVAT Section Officer
___	1	IAVAT Committee Member
___	1	Host or organized a CDE/LDE or Proficiency Awards Event
___	1	IACTE or NAAE Leadership Position or Committee
<i>1.4 Professional Development Activities -- 5 Points Maximum</i>		

List up to three professional development activities completed by the teacher in the past calendar year. If teacher has earned an industry-recognized credential that is taught and utilized in the program's curriculum (i.e. OSHA 10, Pesticide Applicator, etc.), please list that credential in the space provided.		
___	1	PD Activity #1:
___	1	PD Activity #2:
___	1	PD Activity #3:
___	2	Industry-Recognized Credential:
<b>1.5 Continuing Education Activities – 3 Points Maximum</b>		
If the agricultural education teacher(s) has completed or is currently pursuing an advanced degree, choose the option that best fits.		
___	2	Teacher has already received an advanced degree in agriculture, agricultural education, or education-related field.
___	1	Teacher is currently enrolled in a postsecondary credit-earning course (not to include Beginning or 2 <sup>nd</sup> -Year Agriculture Teachers Course). Specify:
<b>1.6 College-Level Teaching – 2 Points Maximum</b>		
___	1	Teacher is currently offering dual credit courses as a part of the agricultural education program. Specify Courses:
___	1	Teacher is currently offering advanced placement as a part of the agricultural education program. Specify Courses:
<b>1.7 Mentoring Future Agricultural Education Teachers – 3 Points Maximum</b>		
___	3	Served as cooperating teacher for a student teaching experience in the last calendar year
___	1	Served as mentor for state-sponsored mentorship program
___	1	Hosted preservice teacher for early field experience or preservice observation
___	1	Hosted a Growing Agricultural Science Teacher (GAST) Grant Intern
<b>1.8 Highly Qualified Status – 1 Point Maximum</b>		
___	1	Teacher has achieved "Highly Qualified" status as determined under 23 Ill. Adm. Code 25, Appendix D.
<b>TOTAL POINTS for Goal 1. Qualified Agricultural Education Teacher – 25 Points Maximum</b>		
___	25	Sum all points accumulated under Goal 1 and record total in far-left cell. Total sum of all points from Goal 1 cannot exceed 30% of the total points in this application.

## Goal 2. Student Support Services

Support services are available to all students in agricultural education programs.

<b>Minimum Standard 2</b>		
On an at least an annual basis, the agricultural education teacher shall:		
<input type="checkbox"/> meet with each student enrolled in the agricultural education program to provide advice and counseling relative to the student's career objectives.		
<input type="checkbox"/> meet with the school's guidance counselor to review information on the <a href="#">Illinois Agricultural Education website</a> regarding <a href="#">career opportunities</a> , <a href="#">scholarships</a> , <a href="#">course offerings</a> and other pertinent information that will assist students in meeting postsecondary and career objectives.		
Your Score	Points Possible	Quality Indicator Descriptions
<b>2.1 Student Information Management – 2 Point Maximum</b>		
___	1	The teacher maintains a current personal file or portfolio for each student enrolled in the program. The file includes career goals, planned sequence of courses, possible SAE programs, FFA goals, and other pertinent information.
___	1	The school district shall ensure that students with disabilities enrolled in the agricultural education program are provided with any reasonable accommodation as documented in their Individualized Education Program or Section 504 Plan to ensure equitable access to the program.
<b>2.2 Student Career Experiences – 2 Points Maximum</b>		

All agricultural program concentrators, who are seniors, have participated in one of the following career experiences:		
___	1	Seniors enrolled in the program have completed a college visit.
___	1	Seniors enrolled in the program have completed a job shadowing experience.
___	1	Seniors enrolled in the program have participated in a college and/or career speaker presentation.
<b>2.3 Recruitment Activities – 1 Point Maximum</b>		
___	1	Recruitment activities are conducted on an annual basis to attract students into the local agriculture program. Specify Activity:
<b>2.4 Career Exposure Activities – 3 Points Maximum</b>		
If <b>high school students</b> within the agricultural education program participated in activities designed to expose students to agricultural careers, choose the activities completed from the list provided below. This section allows a maximum of three points, but all activities should be selected for data collection. If other career exposure activities (not including State or National FFA Career Shows) were conducted, please specify those in the space below.		
___	1	Farm Progress Show
___	1	Elite Conference
___	1	College Open Houses
___	1	Women Changing the Face of Agriculture
___	1	Other. Please Specify:
<b>TOTAL POINTS for Goal 2. Student Support Services</b>		
___	8	Sum all points accumulated under Goal 2 and record total in far-left cell. Total sum of all points from Goal 2 cannot exceed 10% of the total points in this application.

### Goal 3. Instructional Programs

The instructional programs in agriculture are competency-based and include skills, knowledge and attitudes required for gainful employment in the occupations identified in the career pathways and are sequentially structured.

Minimum Standard 3		
The following items are minimum standards for Goal 3. Instruction Programs:		
<input type="checkbox"/> The program shall offer a balance of classroom, laboratory, field-based and industry-based agricultural experiences. <input type="checkbox"/> Written lesson plans shall contain clearly stated goals, objectives, activities and experiences that relate to the school's School Improvement Plan		
Your Score	Points Possible	Quality Indicator Descriptions
<b>3.1 AFNR Coursework and Graduation Requirements – 8 Points Maximum</b>		
At least one course within the agricultural education program receives academic credit and the credit applies toward fulfilling high school graduation requirements in one or more of the areas below. While only eight points are available on this section, please check all that apply for statewide data collection.		
___	2	Consumer Education
___	2	Language Arts
___	2	Math
___	2	Science
___	2	Social Science
___	2	Other. Please Specify:

3.2 Courses Offered Separately – 1 Point Maximum					
At least one student within the agricultural education program receives academic credit for an ISBE approved AFNR course outside of the normal teaching load of the agricultural education teacher(s).					
___	1	Student(s) have completed an AFNR Independent Study course.			
___	1	Other. Please Specify:			
3.3 Curriculum Aligned to Learning Standards – 2 Point Maximum					
Curricular resources utilized in the Agricultural Education program align to one or more of the Illinois Learning Standards as adopted by the Illinois State Board of Education and/or National AFNR Learning Standards as published by the National Council for Agricultural Education. From the list below, select all Learning Standards incorporated.					
___	0.5	English Language Arts. Specify Course(s):			
___	0.5	Math. Specify Course(s):			
___	0.5	Science. Specify Course(s):			
___	0.5	Social Emotional. Specify Course(s):			
___	0.5	Social Students. Specify Course(s):			
___	1	National AFNR Standards. Specify Course(s):			
3.4 Credit Transfer Opportunities – 1 Point Maximum					
___	1	The instructional program is articulated with respective post-secondary agricultural programs, and it is documented through a written program-specific articulation agreement. Specify:			
___	1	At least one dual credit agriculture course is offered in the current year. Specify:			
3.5 Technology-based Instruction – 1 Point Maximum					
___	1	The program has acquired new technology to be used by <b>high school students</b> within the curriculum during the current school year. Specify technology and course(s):			
3.6 Career Recruitment and Development Activities – 7 Points Maximum					
If <b>high school students</b> participated in Career Development Events above the chapter level, select those respective events from the list below. Please select all events that your school or chapter participated in. Note that for scoring purposes a maximum of seven points is available from this section with each event counting as one individual point.					
___	1	Agricultural Business Management	___	1	Food Science
___	1	Agricultural Communications	___	1	Forestry
___	1	Agricultural Education	___	1	Horse Judging
___	1	Agricultural Mechanics	___	1	Horticulture
___	1	Agricultural Sales	___	1	Job Interview
___	1	Agriscience Fair	___	1	Land Use
___	1	Agronomy	___	1	Livestock Evaluation
___	1	Creed Speaking	___	1	Meat Evaluation and Technology
___	1	Dairy Cattle Evaluation	___	1	Nursery Landscape
___	1	Dairy Cattle Handlers	___	1	Poultry
___	1	Dairy Products	___	1	Quiz Bowl
___	1	Envirothon	___	1	Veterinary Science
___	1	Floriculture	This space left intentionally blank.		
3.7 International Experiences in Agriculture – 1 Point Maximum					
___	1	Teacher participated in an international institute with relevant agricultural experience outside the country. Specify:			
3.8 Annual Program Report – 3 Points Maximum					
___	3	The agriculture teacher(s) present the written Annual Program Report at a local board of education meeting.			
TOTAL POINTS for Goal 3. Instructional Programs					

—	24	Sum all points accumulated under Goal 3 and record total in far-left cell. Total sum of all points from Goal 3 cannot exceed 25% of the total points in this application.
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## Goal 4. Supervised Agricultural Experience (SAE) Programs

Each agricultural education teacher uses an ongoing supervised agricultural experience program as part of the instructional program.

Minimum Standard 4		
Each program includes a Supervised Agricultural Experience (SAE) program that requires students to apply lessons from classroom and laboratory instruction to activities in projects beyond the classroom, as evident by:		
<input type="checkbox"/> At least 50% of students enrolled in agricultural education participate in a Foundational SAE Program.		
Your Score	Points Possible	Quality Indicator Descriptions
<b>4.1 Instruction on Supervised Agricultural Experience Programs – 7 Points Maximum</b>		
If instruction on conducting SAEs and maintaining records is an integral component of instruction for all students as verified in written plans, please select the provisions from the list below that are applicable to your school or program.		
—	2	SAEs are incorporated into the related agricultural education course grade.
—	2	SAEs are awarded as a separate course for credit (i.e. .25, .5, or 1 unit of credit) with a grade given that appears on the student report card. Cooperative Education courses, Work-based Learning Experience courses, and related local courses would qualify for this provision.
—	3	All students have an up-to-date program of study file or plan that includes updated plans for Supervised Agricultural Experiences as well as alternative project ideas.
<b>4.2 Student Participation – 5 Points Maximum</b>		
If student participation in Supervised Agricultural Experiences exceeds the minimum standard, indicate level of participation below.		
—	1	51-75% of students enrolled participated in a Foundational SAE Program; OR
—	2	76-100% of students enrolled participated in a Foundational SAE Program.
—	2	15-30% of students enrolled participated in an Immersion SAE Program; OR
—	3	31-100% of students enrolled participated in an Immersion SAE Program.
<b>4.3 Teacher Supervision of SAE Programs – 3 Points Maximum</b>		
If teacher(s) conduct visits and/or actively supervise student SAE programs with written documentation, indicate level below.		
—	1	10-45% of agricultural education students are actively supervised.
—	2	46-75% of agricultural education students are actively supervised.
—	3	76-100% of agricultural education students are actively supervised.
<b>4.4 Proficiency Award Participation above the Chapter Level – 4 Points Maximum</b>		
—	1	1-5 students participated at the Section level; OR
—	2	6+ students participated at the Section level.
—	1	Student(s) participated at the District level.
—	1	Student(s) participated at the State level.
—	1	Student(s) participated at the National level.
<b>4.5 Section Agricultural Education Fair – 1 Point Maximum</b>		



If agricultural education students participated at the Section Agricultural Education Fair--sponsored by the Illinois Department of Agriculture, sanctioned by ISBE, and coordinated by the respective Section IAVAT—and the teacher(s) supervised students while cooperating in the conducting of the Section Fair, please indicate the level of student participation below.		
___	0	1 or 2 students exhibited SAE programs in the Section Agricultural Education Fair.
___	1	3 or more students exhibited SAE programs in the Section Agricultural Education Fair.
<i>4.6 Achievement of Degrees in the FFA Organization – 4 Points Maximum</i>		
___	2	One or more student(s) earned the State FFA Degree
___	2	One or more student(s) earned the American FFA Degree
<b>TOTAL POINTS for Goal 4. Supervised Agricultural Experience Programs</b>		
___	24	Sum all points accumulated under Goal 4 and record total in far-left cell. Total sum of all points from Goal 4 cannot exceed 25% of the total points in this application.

## Goal 5. Agricultural Student Organizations

The National FFA Organization is an integral part of the instructional program in Agriculture, Food, and Natural Resources education.

Minimum Standard 5		
The program shall incorporate into the curriculum opportunities to develop leadership skills through local, state and national FFA chapters in the agricultural education program. These opportunities are made evident through:		
<input type="checkbox"/> An annually completed Program of Activities (POA) is kept on file <input type="checkbox"/> A Chapter Strategic Plan submitted to the Illinois FFA Center by the established annual deadline. <input type="checkbox"/> Membership roster is submitted to the Illinois FFA Center by the established annual deadline.		
Your Score	Points Possible	Quality Indicator Descriptions
<i>5.1 National Chapter Award Program – 6 Points Maximum</i>		
___	2	Form I of the National Chapter Award Program has been submitted to the Illinois FFA Center by midnight of April 15 <sup>th</sup> for participation in the State Competition; OR
___	6	Form I and II of the National Chapter Award Program has been submitted to the Illinois FFA Center by midnight of April 15 <sup>th</sup> for participation in the State Competition.
<i>5.2 Chapter Coordination Activities – 5 Points Maximum</i>		
From the list below, select those activities conducted by the students and teacher to coordinate and manage chapter functions.		
___	1	The FFA Chapter constitution and/or bylaws are up-to-date, reviewed annually, and kept on file.
___	1	The FFA Chapter conducts and documents 12 regularly scheduled chapter meetings per year.
___	1	The FFA Chapter plans and conducts an annual membership recognition banquet program.
___	2	Chapter membership meets or exceeds the total number of unduplicated agricultural education enrollment.
<i>5.3 State and National FFA Conventions – 5 Points Maximum</i>		
___	3	<b>High school students</b> actively participated in the most recent State FFA Convention.
___	1	<b>High school students</b> actively participated in the most recent National FFA Convention.
___	1	An administrator, counselor, or board member from your school attended the most recent State or National FFA Convention in the previous year. Specify Individual Attending:
<i>5.4 Leadership Development Events – 2 Points Maximum</i>		
If <b>high school students</b> participated in Leadership Development Events (LDEs) above the chapter level, select those respective events from the list below. Please select all events that your school or chapter participated in. Note that for scoring purposes a maximum of two points is available from this section with each event counting as one individual point.		

___	1	Agricultural Issues
___	1	Conduct of Chapter Meetings
___	1	Job Interview
___	1	Parliamentary Procedure
___	1	Public Speaking
<i>5.5 State and National Leadership Conferences – 2 Points Maximum</i>		
___	1	Ground Zero Conference
___	1	FFA Leadership Camp
___	1	Being United in Leadership Development (BUILD) Conference
___	1	Washington Leadership Conference (WLC)
___	1	Agricultural Legislative Day
___	1	Section Teams Activities and Responsibilities (STAR) Conference
<i>5.6 FFA Alumni Program – 2 Points Maximum</i>		
___	2	FFA Chapter is supported by an active Alumni affiliate. Affiliate is in good standing by May 1 <sup>st</sup> .
<b>TOTAL POINTS for Goal 5. Agricultural Student Organizations</b>		
___	22	Sum all points accumulated under Goal 5 and record total in far-left cell. Total sum of all points from Goal 5 cannot exceed 25% of the total points in this application.

## Goal 6. Facilities, Equipment, and Supplies

Each school conducting an agricultural education program provides adequate facilities, learning laboratories, equipment and supplies for effective operation of the program.

### Minimum Standard 6

The facilities, equipment and supplies available to students shall enable them to have hands-on experiences that replicate up-to-date, realistic situations similar to what is occurring in the agriculture careers for which training is provided. Facilities are suitable for the purposes described as made evident by:

- Suitable classroom space
- Safe laboratory working space
- Sufficient storage space for supplies, materials, consumables, etc.
- Appropriate equipment for the agricultural education courses offered

Your Score	Points Possible	Quality Indicator Descriptions
<i>6.1 Program Facilities – 5 Points Possible</i>		
From the list below, select those aspects that apply to your school or program's classroom and laboratory facilities used for <b>high school instruction</b> . Check all aspects that apply and were designed specifically for the identified instructional purpose. Note that while all aspects may be checked, a maximum of five points is allowed for this section.		
___	1	Agricultural Education classroom space is at least 600 square feet in area size.
___	1	Dedicated office space to be used by teacher(s) or student leaders
___	1	Dedicated storage space (room, closet, cabinetry, etc.) for supplies, materials, equipment, etc.
___	1	Large Animal
___	1	Mechanics



___	1	Greenhouse
___	1	Aquaculture
___	1	Landscape
___	1	Agriscience
___	1	Computers and/or Tablets (at least 10 devices)
___	1	Plant Nursery
___	1	Garden
___	1	Veterinary Technology
___	1	1-to-1 School Technology Ratio
___	1	Food Science
___	1	Other—Please Specify:
<b>6.2 Inventory – 2 Points Maximum</b>		
___	2	A current <i>hardcopy</i> inventory of tools, equipment and other pertinent material is on file and accessible for program visitors. The inventory specifically identifies items purchased with <b>agricultural education incentive funds</b> .
<b>6.3 Financial Records – 2 Points Maximum</b>		
___	2	A departmental budget is prepared by the agricultural teacher(s) and is submitted to administration for approval. The budget request identifies needs for equipment, facilities, supplies, travel and other needs. The budget also notes any grant income outside of agricultural education incentive funds.
<b>TOTAL POINTS for Goal 6. Facilities, Equipment, and Supplies</b>		
___	9	Sum all points accumulated under Goal 6 and record total in far-left cell. Total sum of all points from Goal 6 cannot exceed 15% of the total points in this application.

## Goal 7. Agricultural Advisory Council

The program is advised by a committee that is representative of all agricultural interests of the community.

<b>Minimum Standard 7</b>		
The school shall establish an agricultural advisory committee whose membership shall consist of representatives of the agriculture industries operating in the community. The committee shall:		
<input type="checkbox"/> meet at least once a year to advise the school on the program being offered.		
Your Score	Points Possible	<b>Quality Indicator Descriptions</b>
<b>7.1 Council Records – 7 Points Maximum</b>		
___	7	The agricultural advisory council minutes, which include programmatic review and recommendations and council membership lists, were included in the previous fiscal year's final report for incentive funding.
<b>7.2 Meetings – 2 Points Maximum</b>		
___	0	Agricultural advisory council meets one time per year as verified by meeting minutes; OR
___	2	Agricultural advisory council meets two or more times per year as verified by meeting minutes.
<b>TOTAL POINTS for Goal 7. Agricultural Advisory Council</b>		
___	9	Sum all points accumulated under Goal 7 and record total in far-left cell. Total sum of all points from Goal 7 cannot exceed 15% of the total points in this application.

## Goal 8. Agricultural Literacy

The agricultural education teacher is involved in assessing the areas needed for literacy and agricultural education for the prekindergarten through adult audiences and provides or assists in providing programs to meet the needs identified in the community.

<b>Minimum Standard 8</b>		
The agricultural education teacher assists in the coordination of agricultural education awareness and agriculture literacy activities for the following educational audiences:		

- Pre-Kindergarten
- Elementary
- Middle School
- Adult and Community

Your Score	Points Possible	Quality Indicator Descriptions
<b>8.1 Agricultural Literacy and Career Exploration Activities – 4 Points Maximum</b>		
From the list below, select those activities conducted by your school or program for the purpose of enhancing agricultural literacy and guiding career exploration in the agricultural industry. While a maximum of four points is allowed for this section, please select all activities conducted for data collection purposes.		
___	1	Agricultural Career Fair
___	1	Job Shadowing Experiences
___	1	FFA Week Activities
___	1	Demonstrated Agriscience and/or mAGic Kit Activities
___	1	National Agriculture Day/Week Celebration and/or Agricultural Expo Activities: Please Specify:
___	1	Food for America Activities <a href="#">Click Here</a>
___	1	Partners in Active Learning Support (PALS) Activities <a href="#">Click Here</a>
___	1	Teach Agricultural Safety for Kids (TASK) <a href="#">Click Here</a> or Farm Bureau Just for Kids Activities <a href="#">Click Here</a>
___	1	Teacher(s) conducted an educational workshop for adults in the community. Please Specify:
<b>8.2 Middle School Instructional Program – 1 Point Maximum</b>		
If a licensed agricultural education teacher taught an ISBE approved <i>middle school</i> (5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , or 8 <sup>th</sup> grade) agricultural education course(s), please select the aspects below that best apply to your program.		
___	0.5	10-25% full-time equivalent teaching time dedicated to agricultural education courses; OR
___	0.5	26-50% full-time equivalent teaching time dedicated to agricultural education courses; OR
___	0.5	51-75% full-time equivalent teaching time dedicated to agricultural education courses; OR
___	0.5	75% or more full-time equivalent teaching time dedicated to agricultural education courses.
___	0.5	A dedicated section of the Annual Program Report (See <i>3.8 Annual Program Report</i> ) showcases those activities and opportunities afforded to middle school students, and this information is presented to the local school board.
<b>8.3 Middle School FFA Participation – 4 Points Maximum</b>		
From the list below, select each FFA activity in which middle school students participated. Note that while all completed activities should be selected, a maximum of four points is allowed for this section.		
___	1	The FFA Chapter offers National FFA Organization membership to 7 <sup>th</sup> and 8 <sup>th</sup> grade students.
___	1	25-50% of 7 <sup>th</sup> and 8 <sup>th</sup> grade students earned their Discovery FFA Degree; OR
___	2	51% or more of 7 <sup>th</sup> and 8 <sup>th</sup> grade students earned their Discovery FFA Degree.
___	1	One or more applications were completed and submitted for Star Discovery at the <i>Section Level</i> .
___	1	One or more applications were completed and submitted for Star Discovery at the <i>District Level</i> .
___	1	One or more applications were completed and submitted for Star Discovery at the <i>State Level</i> .
___	3	<i>Middle school students</i> actively participated in the State FFA Convention.
___	1	<i>Middle school students</i> actively participated in the National FFA Convention.

___	2	<i>Middle school students</i> actively participated in an FFA-sanctioned leadership conference. Specify Conference:			
___	2	<i>Middle school FFA program</i> has a leadership/officer team comprised of middle school students (7 <sup>th</sup> -8 <sup>th</sup> Grade)			
<b>8.4 Middle School Leadership Development Events – 2 Points Maximum</b>					
If <i>middle school students</i> participated in Leadership Development Events (LDEs) above the chapter level, select those respective events from the list below. Please select all events that your school or chapter participated in. Note that for scoring purposes a maximum of two points is available from this section with each event counting as one individual point.					
___	1	Agricultural Issues			
___	1	Conduct of Chapter Meetings			
___	1	Job Interview			
___	1	Parliamentary Procedure			
___	1	Public Speaking			
<b>8.5 Middle School Career Exploration Activities – 2 Points Maximum</b>					
___	1	Middle school students participated in activities designed to expose students to agricultural careers such as but not limited to Farm Progress Show, College Open Houses, Women Changing the Face of Agriculture, etc. (Does not include activities within or during regular class time like guest speakers, worksheets, etc.) Please Specify:			
___	1	Middle school students participated in at least three guest speakers who focused on career exploration.			
<b>8.6 Middle School Career Development Events – 3 Points Maximum</b>					
If <i>middle school students</i> participated in the middle school divisions of Career Development Events above the chapter level, select those respective events from the list below. Please select all applicable events. Note that for scoring purposes a maximum of three points is available from this section with each event counting as one individual point.					
___	1	Agricultural Business Management	___	1	Food Science
___	1	Agricultural Communications	___	1	Forestry
___	1	Agricultural Education	___	1	Horse Judging
___	1	Agricultural Mechanics	___	1	Horticulture
___	1	Agricultural Sales	___	1	Job Interview
___	1	Agriscience Fair	___	1	Land Use
___	1	Agronomy	___	1	Livestock Evaluation
___	1	Creed Speaking	___	1	Meat Evaluation and Technology
___	1	Dairy Cattle Evaluation	___	1	Nursery Landscape
___	1	Dairy Cattle Handlers	___	1	Poultry
___	1	Dairy Products	___	1	Quiz Bowl
___	1	Envirothon	___	1	Veterinary Science
___	1	Floriculture	<i>This space left intentionally blank.</i>		
<b>8.7 Middle School Agriscience Participation – 3 Points Maximum</b>					
___	1	1-5 <i>middle school students</i> (7 <sup>th</sup> and 8 <sup>th</sup> Grade) participated in the Section level Agriscience Fair; OR			
___	2	6 or more <i>middle school students</i> (7 <sup>th</sup> and 8 <sup>th</sup> Grade) participated in the Section level Agriscience Fair.			

—	1	One or more <i>middle school students</i> (7 <sup>th</sup> and 8 <sup>th</sup> Grade) participated above the Section level in Agriscience Fair. Specify Level and Number of Participants:
<i>8.8 Instructional Facilities for Middle School Students – 2 Points Maximum</i>		
—	1	The program has acquired new technology to use within the middle school curriculum during the current school year. Specify technology and course(s):
—	1	Middle School agricultural education courses use an additional classroom other than the same classroom as the high school agricultural education courses. Classroom is at least 600 square feet in area size.
<b>TOTAL POINTS for Goal 8. Agricultural Literacy</b>		
—	21	Sum all points accumulated under Goal 8 and record total in far-left cell. Total sum of all points from Goal 8 cannot exceed 15% of the total points in this application.

## Scoring Summary

Record the total points accumulated under each goal in the table below. Sum all totals for a final application score.

Goal Totals	Points Possible	Goal Summary
—	25	Goal 1. Qualified Agriculture Teacher
—	8	Goal 2. Student Support Services
—	24	Goal 3. Instructional Programs
—	24	Goal 4. Supervised Agricultural Experience (SAE) Programs
—	22	Goal 5. Agricultural Student Organizations
—	9	Goal 6. Facilities, Equipment, and Supplies
—	9	Goal 7. Agricultural Advisory Council
—	21	Goal 8. Agricultural Literacy
—	<b>142</b>	<b>TOTAL APPLICATION SCORE</b>

Save this record for use in completing the electronic application once released. This document could also be shared with district and building administrators, fellow CTE teachers, and student leaders to set goals for future program improvement.